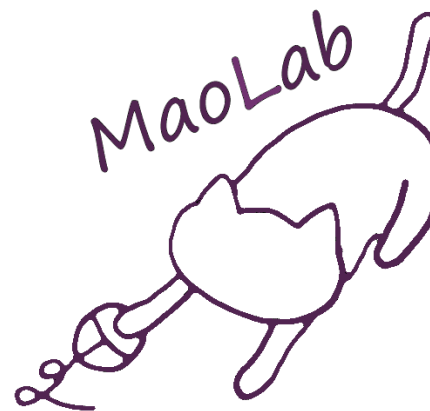


Video Visualization with Computer Vision

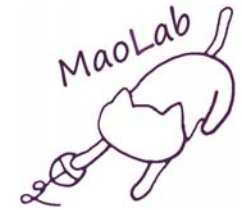
Masahiro Toyoura
University of Yamanashi

03/11/2014

NII Shonan Meeting on
Computer Visualization:
Concepts and Challenges



Vision & Visualization



Visualization for Vision

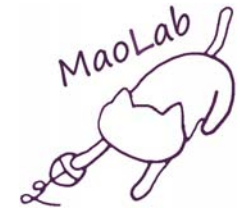
M. Toyoura, K. Kashiwagi, A. Sugiura, X. Mao, "Mono-glass for Providing Distance Information for People Losing Sight in One Eye," ACM SIGGRAPH VRCAI, pp.39-42, 2012.

See on behalf of Humans

Vision for Visualization

M. Toyoura, S. Nishiguchi, X. Mao, M. Murakami, "Activity Visualization for Multiple Targets in a Video," Pacific Visualization (Poster), 2014.

Mono-glass



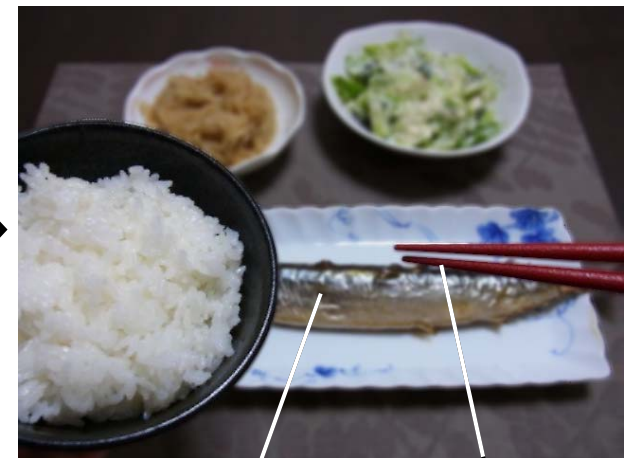
Provide the function of binocular disparity on behalf of user's eyes.



Original image (Right camera)



Synthesized image

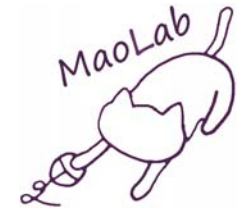


Defocus enhancement according to the depth

No defocus at the anticipated depth

⇒ Informative + Perceptual/Intuitive Vis of depth

Motivation

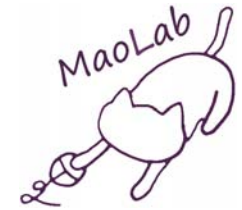


Cannot do binocular disparity processing with **one eye**.

⇒ It makes grasping an object difficult, and reduces QoL (Quality of Life).

The number of people losing sight in one eye:
(Not published, but) is considered to be **the same order to the visually impaired patients**.
(Poor vision: **246** million, blindness: **39** million (2010))

Design of Mono-glsss



- Depth estimation with stereo cameras
 - ◆ Relatively light, real-time process
- Defocused image synthesis with software
 - ◆ An arbitrary degree of defocusing





Original image



Synthesized image

Why defocusing?



L



R

Why defocusing?



Why defocusing?



Why defocusing?



L



R



Depth

Why defocusing?

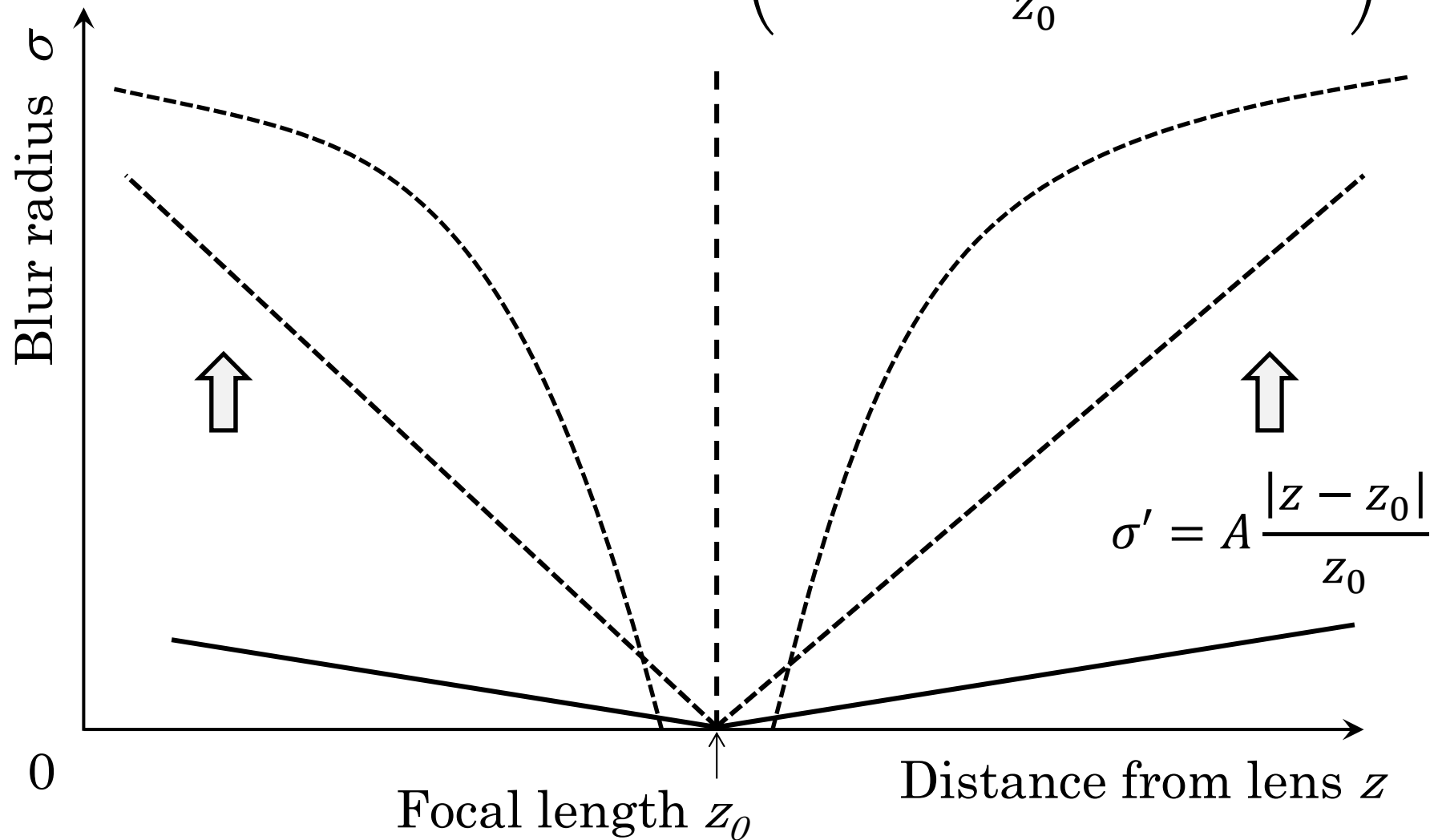


Only **informativeness** is not enough.
Perceptuality and **intuitiveness**
are also important.

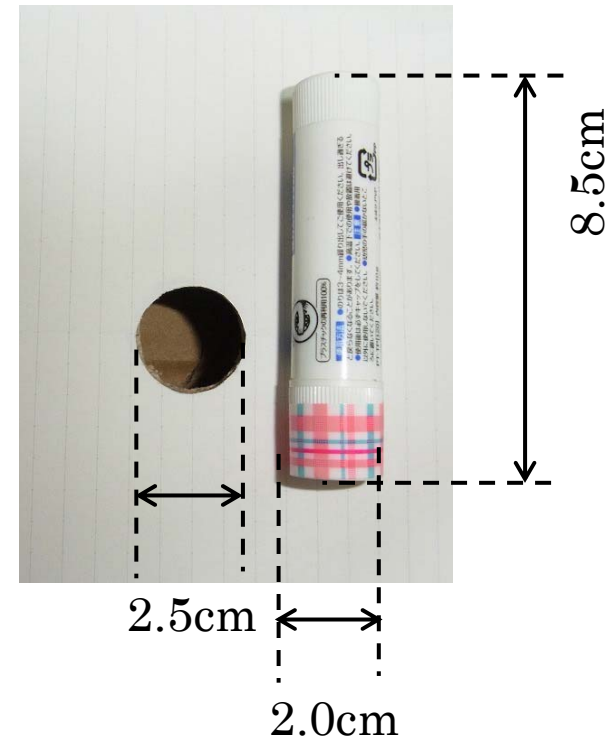
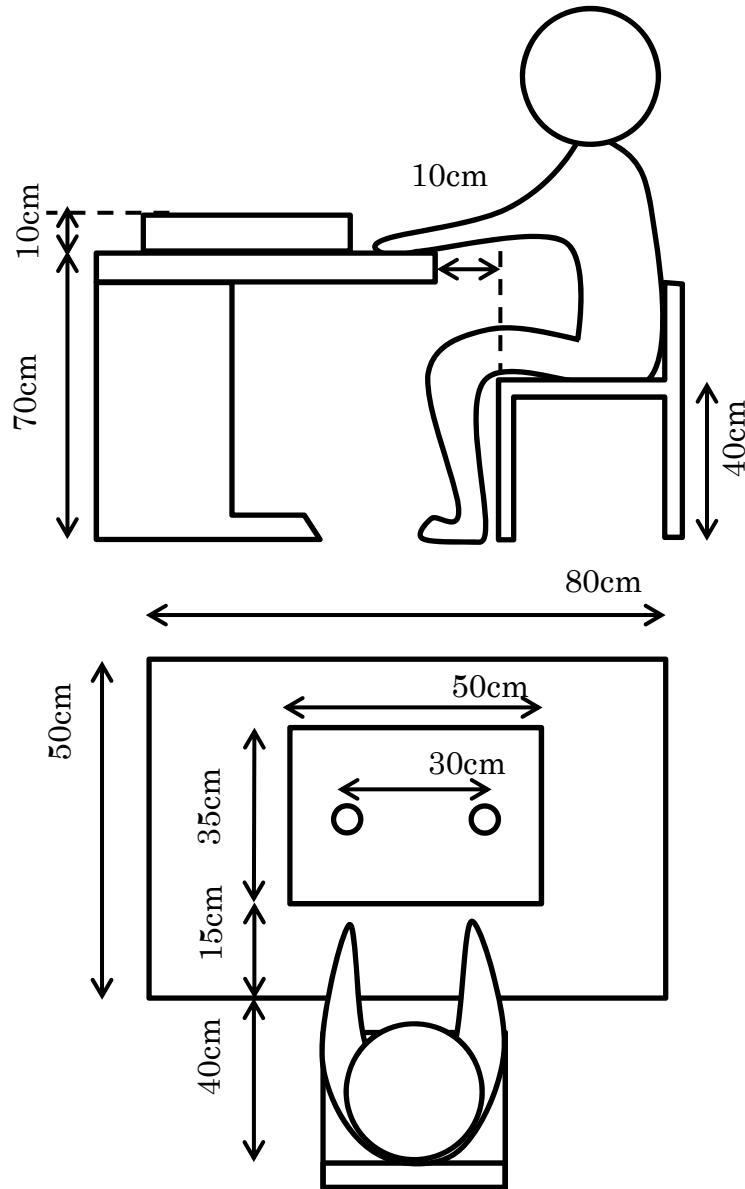
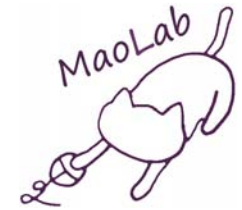
Enhancement of Defocusing



$$\sigma'' = \alpha \left(\gamma \frac{\max(0, |z - z_0| - \phi)}{z_0} + \delta \right)^\beta$$



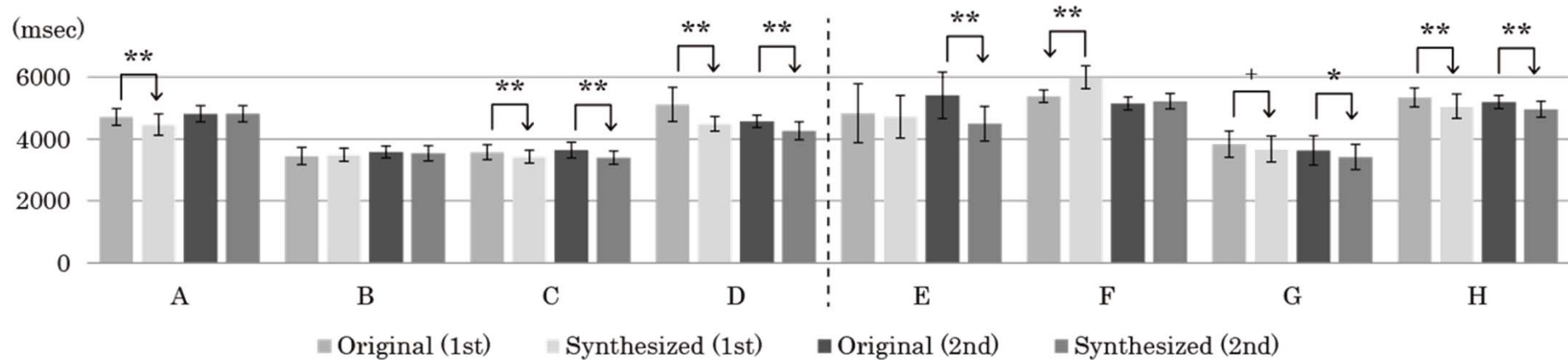
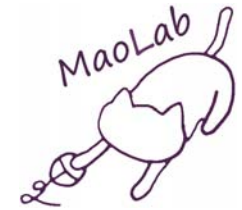
Subject Study



Task (Repeat 30 times)

1. Put the cylinder on the front of the box.
2. Insert the cylinder into the right hole.
3. Look ahead.
4. Put the cylinder on the front of the box.
5. Insert the cylinder into the left hole.
6. Look ahead.

Result of Subject Study



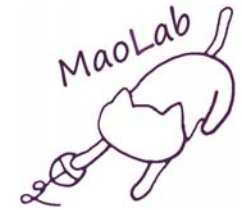
■ In case that synthesize image displayed...

- ◆ 6 subjects significantly shorter
- ◆ Only F significantly longer

■ Discussions

- ◆ Our synthesized images could provide distance information for some subjects
- ◆ There were differences

Vision & Visualization



Visualization for Vision

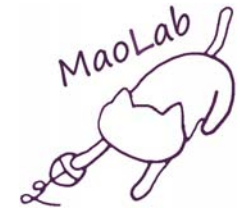
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Vision for Visualization

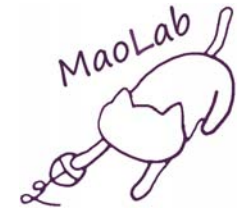
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Analyzing lecture room video for faculty development (FD)



ActVis support analyzing videos
(**Activity Visualizer**)

Overview of ActVis



1. Capturing a video

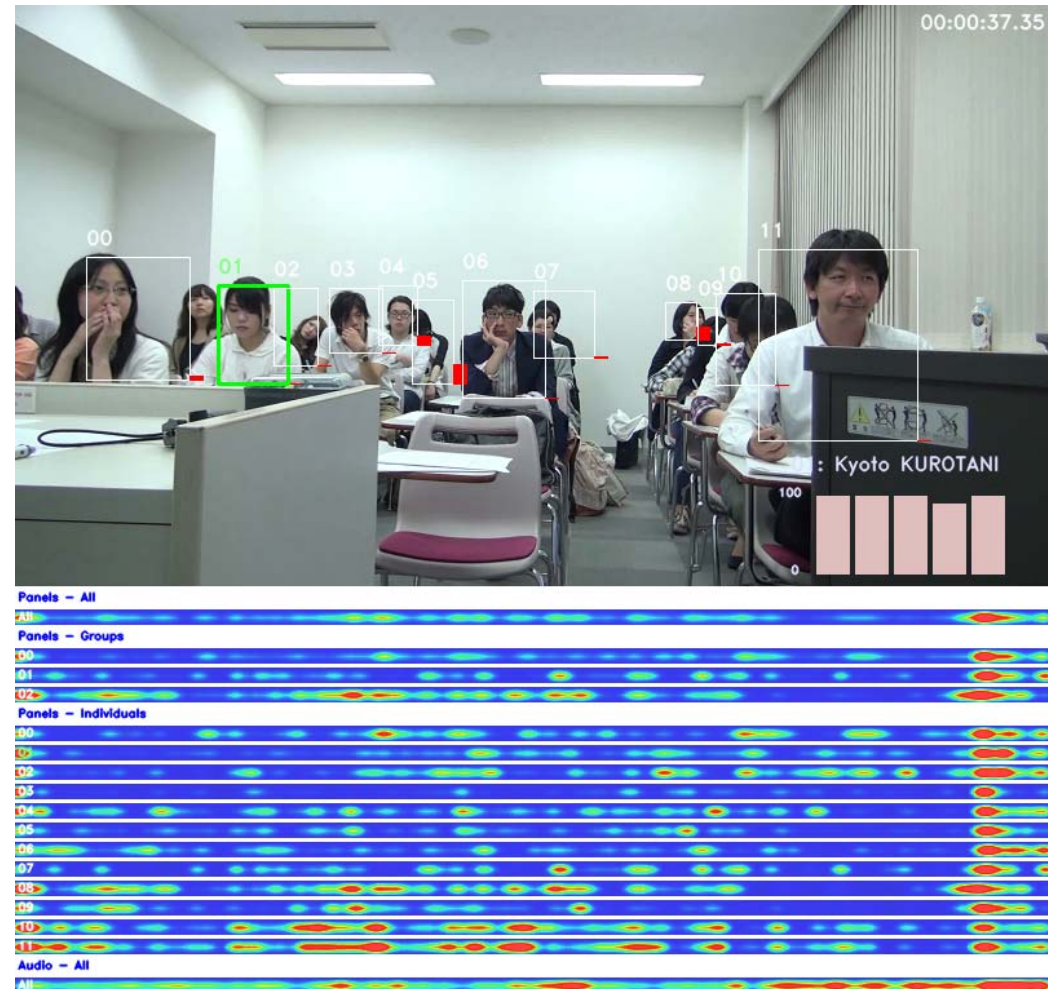
- ◆ By settled camera
- ◆ Rough positions of target objects are not changed

2. Video processing

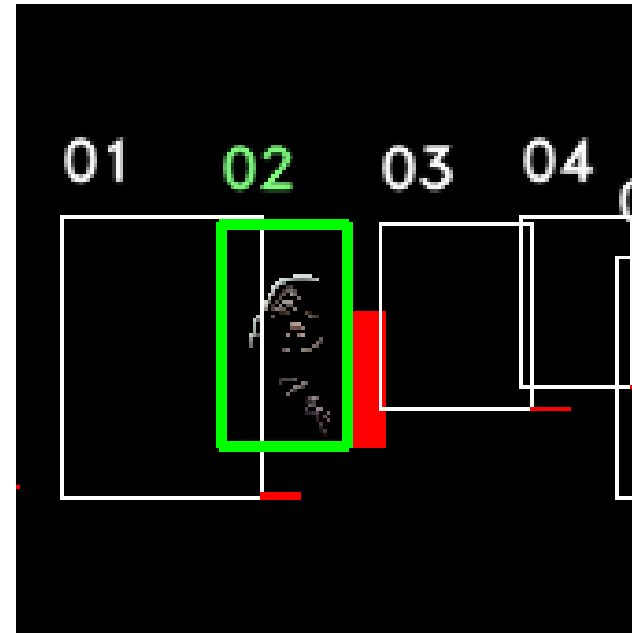
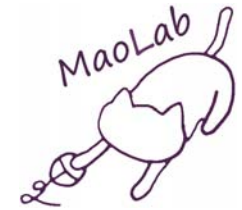
- ◆ Place panels
- ◆ Activation level is extracted
- ◆ Generate seek bars
- ◆ (Register meta-data)

3. Video analysis

- ◆ Skim through with visualized data



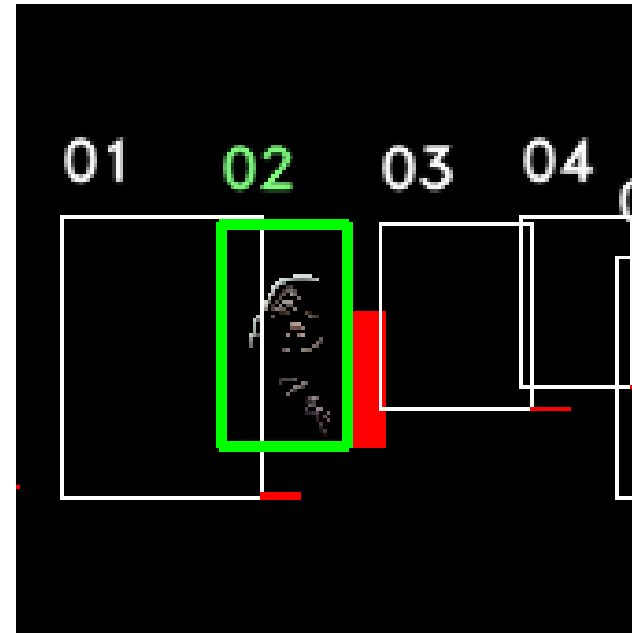
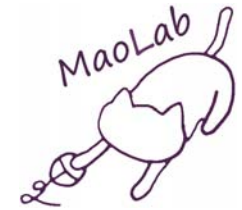
Panel Placement



Place **panels** at any positions on the screen

- ◆ Manual placement helps to avoid miss/error of target detection
- ◆ Allow to apply to distorted videos captured by omni-directional cameras
- ◆ Multiple panels examines multiple targets

Activation Level Extraction



Activation level is extracted from the rate of pixels with large temporal differential

- ◆ Temporal differential, as a low-level feature, can be robustly extracted
- ◆ Red linear gauge at the right of the panel also visualizes large movement within the panel

Generates Seek Bars



All



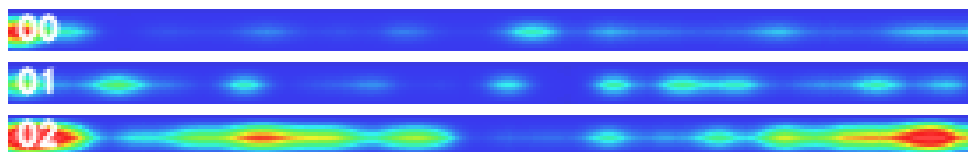
Panels - All



Groups



Panels - Groups

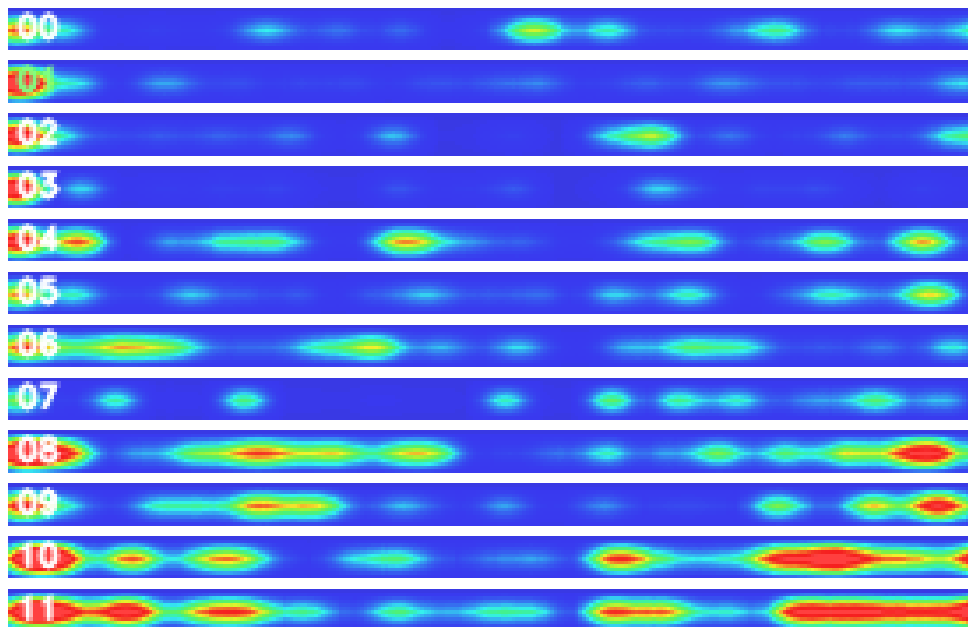


(Assign targets to a group manually)

Individuals



Panels - Individuals



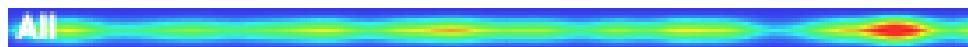
Click a seek bar to

- Jump to selected time
- Highlight the panel

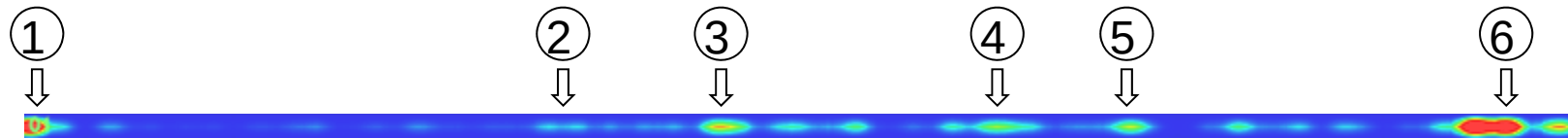
Audio power



Audio - All



Example of Video Analysis



①

Sneeze



②

Push back her hair



③

Laugh with a colleague



④

Turn over handout



⑤

Face up

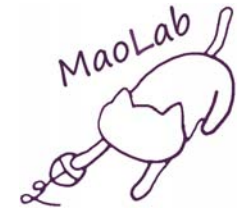


⑥

Bend down for accessing to her bag

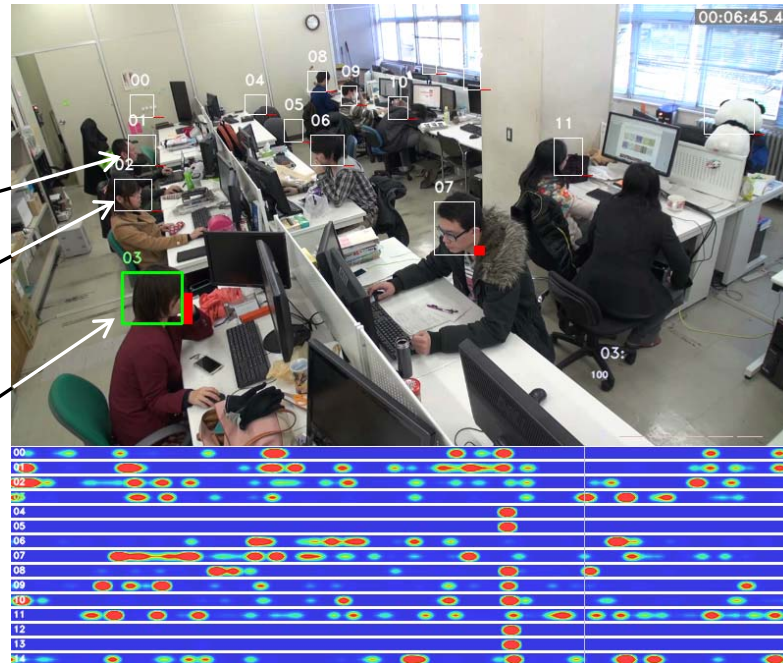
- ③ and ⑤ would be important cues of students' attention for the lectures
- ① and ② may be useless for FD
- Sleeping undetected, but important for FD

Ongoing ~ Sensor Fusion

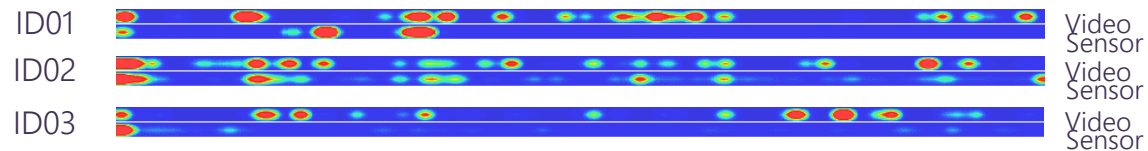


Multiple cameras, more sensors would solve the occlusion.

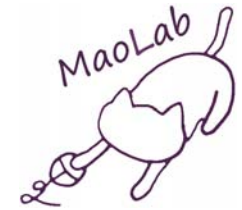
Smartphones with
Acceleration Sensors



Corresponding bars (Video and acceleration sensor)



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Thank you for your attention.